

CENTRAL HIGH SCHOOL

SPANISH I

Mrs. Sanchez

COURSE SYLLABUS

Course Description:

Students must have a desire to learn and be self-motivated. The purpose of learning Spanish is to communicate with people who speak the language and to understand the various cultures with-in Latin America. This class is designed to help you achieve the goal of immediately getting you to communicate in the Spanish language. You will be given ample opportunities to improve your skills, but you must do your part by studying and practicing at home at least 30 minutes or more each day. Daily attendance is very important to be successful in this class.

- **Listening:** comprehension of formal and informal spoken Spanish (music, television, radio, movies, guest speakers, the Audio CD Program, the Grama Vision Suggested listening activities in the *Teacher's Edition* wrap, the Online Student Editions listening activities, and Interactive CD ROM programs.
- **Speaking:** activities with partners and groups build confidence and promote active learning. You will also have the practice of speaking sections into a tape recorder.
- **Reading:** accurate reading of newspapers, magazine articles, contemporary and traditional selections of Spanish/Hispanic literature as well as other reading section practice.
- **Writing:** varied writing assignments as well as formal practice of a 1-paragraph composition using rich and varied vocabulary and all major parts of speech and grammar. Grammar will be taught in context as well as directly.
- Practice in all four areas will take a variety of forms throughout the year.

**Expectations:** You are expected to understand spoken and written Spanish and to be able to write and speak in Spanish in order to give and receive information from others in real-life situation. You are expected to participate actively every day, especially when practicing communications skills with a partner or in small groups. You are expected to do all homework assignments completely, read and re-read notes and reading materials, study vocabulary until it is completely mastered, and review conversational patterns practiced in class. You are expected to come to class well prepared each day so that you will be able to contribute to class discussion. You are also expected to be considerate and respectful to your classmates and me.

Course Objectives:

Upon the successful completion of this course, students will be able to:

Ch. 1	Ch. 2
<ul style="list-style-type: none"><li>• Ask someone's name and say yours</li><li>• Ask how someone is and say how you are</li></ul>	<ul style="list-style-type: none"><li>• Describe people</li><li>• Ask someone's age and birthday</li></ul>

<ul style="list-style-type: none"> <li>• Introduce people and say where they are from</li> <li>• Give phone numbers, the time, the date, and the day</li> <li>• Spell words and give e-mail addresses</li> <li>• Use subject and verb in sentence</li> <li>• Use subject pronouns</li> <li>• Use the verb <b>ser</b></li> <li>• Punctuation marks and written accents</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what you and others like</li> <li>• Describe things</li> <li>• Use <b>ser</b> with adjectives</li> <li>• Gender and adjective agreement</li> <li>• Forming questions</li> <li>• Use nouns with definite articles</li> <li>• Use <b>gustar</b>, <b>¿Por que?</b>, and <b>porque</b></li> <li>• Use the preposition <b>de</b></li> </ul>
<p>Ch.3</p> <ul style="list-style-type: none"> <li>• Talk about what you and others like to do</li> <li>• Talk about what you want to do</li> <li>• Talk about everyday activities</li> <li>• Say how often you do things</li> <li>• Use <b>gustar</b> with infinitives</li> <li>• Use pronouns after prepositions</li> <li>• Use <b>querer</b> with infinitives</li> <li>• Use regular <b>-ar</b> verbs</li> <li>• Use <b>ir</b> and <b>jugar</b></li> <li>• Use weather expressions</li> </ul>	<p>Ch. 4</p> <ul style="list-style-type: none"> <li>• Say what you have and need</li> <li>• Talk about classes</li> <li>• Talk about plans</li> <li>• Invite someone to do something</li> <li>• Use indefinite articles, <b>¿cuánto?</b>, <b>mucho</b>, and <b>poco</b></li> <li>• Use <b>tener</b> and <b>tener</b> idioms</li> <li>• Use <b>venir</b> and <b>a la/las</b> with time</li> <li>• Use <b>ir</b> a with infinitives</li> <li>• Regular <b>-er</b> and <b>-ir</b> verbs and tag questions</li> <li>• Some <b>-er</b> and <b>-ir</b> verbs with irregular yo forms</li> </ul>
<p>Ch. 5</p> <ul style="list-style-type: none"> <li>• Describe people and family relationships</li> <li>• Talk about where you and others live</li> <li>• Ask about your responsibilities</li> <li>• Possession adjectives</li> <li>• Stem-changing verbs <b>o → ue</b></li> <li>• Stem-changing verbs <b>e → ie</b></li> <li>• Use <b>estar</b> with prepositions</li> </ul>	<p>Ch. 6</p> <ul style="list-style-type: none"> <li>• Comment on food</li> <li>• Take an order and make polite requests</li> <li>• Talk about meals</li> <li>• Offer help and give instructions</li> <li>• Use <b>ser</b> and <b>estar</b></li> <li>• Use <b>pedir</b> and <b>server</b></li> <li>• Use <b>preferir</b>, <b>poder</b>, and <b>probar</b></li> </ul>

<ul style="list-style-type: none"> <li>• Negation with <b>nunca, tampoco, nadie, and nada</b></li> <li>• Use <b>tocar</b> and <b>parecer</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use direct objects and direct object pronouns</li> <li>• Affirmative informal commands</li> <li>• Use affirmative informal commands with pronouns</li> </ul>
<p>Ch. 7</p> <ul style="list-style-type: none"> <li>• Talk about your daily routine</li> <li>• Talk about staying fit and healthy</li> <li>• Talk about how you feel</li> <li>• Give advice</li> <li>• Use verbs with reflexive pronouns</li> <li>• Use infinitives</li> <li>• Review of stem-changing verbs</li> <li>• Use <b>estar, sentirse, and tener</b></li> <li>• Negative informal commands</li> <li>• Using object pronouns and reflexive pronouns with commands</li> </ul>	<p>Ch. 8</p> <ul style="list-style-type: none"> <li>• Ask for and give opinions</li> <li>• Ask for and offer help in store</li> <li>• Say where you went and what you did</li> <li>• Talk on the phone</li> <li>• Use <b>costar</b> and numbers to 1 million</li> <li>• Use demonstrative adjectives and comparisons with adjectives</li> <li>• Use <b>quedar</b></li> <li>• The preterite of <b>-ar</b> Verbs</li> <li>• The preterite of <b>ir</b></li> <li>• Review of the preterite of <b>-ar</b> verbs with reflexive pronouns</li> </ul>
<p>Ch. 9</p> <ul style="list-style-type: none"> <li>• Talk about plans</li> <li>• Talk about past holidays</li> <li>• Talk about preparing for a party</li> <li>• Greet, introduce others, and say goodbye</li> <li>• Preterite of <b>-er</b> and <b>-ir</b> verbs</li> <li>• Review of the preterite</li> <li>• Use <b>pensar que</b> and <b>pensar</b> with infinitives</li> <li>• Use direct object pronouns</li> <li>• Use <b>conocer</b> and personal a</li> <li>• Use present progressive</li> </ul>	<p>Ch. 10</p> <ul style="list-style-type: none"> <li>• Ask for and give information</li> <li>• Remind and reassure others</li> <li>• Talk about a trip</li> <li>• Express hopes and wishes</li> <li>• Review of the preterite</li> <li>• Preterite of spelling change verbs <b>-car, -gar, -zar</b></li> <li>• Preterite of <b>hacer</b></li> <li>• Informal commands: spelling-change and irregular verbs</li> <li>• Review of direct object pronouns</li> <li>• Review of verbs followed by infinitives</li> </ul>

**Required Class Materials:**

Lined notebook paper

Pens -black or Blue (only)

#2 Pencils

Folder/Binder/Organizer (students who organize during the semester excel)

Something to color with (color pencils)

Willingness to participate and take risks

**Text:**

Spanish I Text: ¡Exprésate!

Spanish/English dictionary

**Course Outline:**

Our new program in Spanish I called (¡Exprésate!) is an exciting, motivational, and effective Spanish series that will appeal to all types of learners and keep them coming back for more. It is based on the “five C’s” of the national standards; this new program has an easy-to-use format that allows students to achieve success. ¡Exprésate! Engages students right from the start of each lesson and carefully leads them from structured practice to an open-ended communication. Unique image based vocabulary and more.

**Major Assignments:** (Give approximate due times i.e. late October)

When given major assignments a minimum of two weeks will be given to complete the assignment. I will also give students a minimum of two weeks’ notice before the assignment is given.

**Grading:** (Grading Scale and if you weight your class list the weight of each category)

<b>Area</b>	<b>Percentage</b>	<b>Area</b>	<b>Percentage</b>
Class work/Daily Work	10%	Quizzes	10%
Homework	10%	Performance/Participation	20%
Projects	10%	Reading/Writing	10%
Tests	20%	Final Exam	10%
<b>Total:</b>			<b>100%</b>

## Grading Scale:

A+ = 98-100	B = 87-89	C- = 77-78	F = 0-69
A = 94-97	B- = 85-86	D+ = 75-76	
A- = 92-93	C+ = 83-84	D = 72-74	
B+ = 90-91	C = 79-82	D- = 70-71	

For more specific information regarding grading policy go to page 19 in the *Central High School Handbook*.

## Class Policies & Procedures:

### Respect (*sumamente importante*)

#### *For yourself*

- Be on time
- Be prepared
- Be “Present”
- Listen

#### *For others*

- Stay on topic
- NO electronic devices (They will be confiscated and given to the office or administrators)
- *Use of Spanish!!!!*

#### *For the class*

- Contribute to the class in a positive manner in Spanish.
- Class is from Bell to Bell, (the teacher will dismiss you at the end of class)
- **Daily Expectations:** Class sessions will be conducted in Spanish. Bring all your supplies to class every day. Do not expect to share materials with anyone else. Take responsibility for yourself and your actions. No food, gum, or drinks (except for water) are allowed in class. The teacher dismisses the class, not the closing of your books. Take care of personal needs (locker, toilet, office, grooming) other times beside class. Arrive on time to class. Read your handbook for consequences of tardiness. **Class participation will be lowered for any of the above infractions.**
- Keep the room clean and organized

**Participation:** Learning a second language requires practice of all four skills and frequent use of the language. Pronunciation, fluency, and fluidity improve with every effort you make to use the language.

**Homework:** Homework is **expected to be 100% completed**. Partial credit will not be given for incomplete work, nor will late work be accepted unless you have an excused absence. Pre-assigned homework is expected to be turned in on the day you return to class. If you miss class for any school event (sports, choir, band, cheerleading, etc.), you are required to turn your homework or any other assignment in to me before you leave the school that day. Failure to do so will earn you a zero. You are also required to get the class work, assignment and homework missed for that day. Both parts should be ready the next class day.

**Tests and Projects:** Tests are evaluated on your ability to read, write, listen and speak the language. You will have one exam at the end of each unit/chapter. You will be tested on your speaking skills. If you miss an assessment due to an excused illness, you are expected to make arrangements to take the test within 2 days of your return. Previously announced tests will be taken on the day of your return to school. It is your responsibility to make transportation arrangements for this day. Make up tests are made up during a set arrangement between you and me. They are not made up during regular class time. Previously announced projects are due by the final date. Please make arrangements to have your project by the date due. No exceptions will be made.

**Quizzes:** Announced or pop quizzes will be given regularly. You may be quizzed or tested 2 or 3 times a week. If you review the material regularly you should have no problems with any quiz. Quizzes may include listening, speaking, reading and writing or a combination. For an excused absence, please refer to **Test and Projects** listed above.

**Late Assignments:** *Please turn in all assignments on time.* No late work is accepted unless you have an excused absence. This goes for projects, tests, journals, etc. It is your responsibility to get this information and make-up the work within the allocated time. Once parents/students are given the PIN numbers to access skyward, you may also check to see what work is missing.

### **Internet**

All students must fill out the Internet Agreement and Application. We will use the Computer Lab during the semester as necessary.

### **Miscellaneous:**

***Cheating is unacceptable and will result in an automatic '0' and parents will be contacted. Please refer to the Central High School Handbook on page 49 for more information.***

### **Instructor Contact:**

Mrs. Sanchez is available on B days only from 8:15-9:30 a.m.

E-mail address [bsanchez@cusd4.org](mailto:bsanchez@cusd4.org)

School telephone number: 815-694-2321