

CENTRAL HIGH SCHOOL

SELF-ADVOCACY & YOU

Mrs. Lambert

COURSE SYLLABUS

Course Description:

This course teaches students, with disabilities, to self-advocate for themselves. They will determine their learning styles, strengths, research their specific disability, and write their own individual goals. The students will research career choices related to their transition plan, determine classes at both the high school and post high school level to help them achieve their transition goal. Students will also learn various study skills that will enable them to be successful at both the high school and post high school level. Topics/skills covered but not limited to: reading strategies, note-taking, outlining, library and research skills, vocabulary skills, and test-taking skills.

Note: This course is designed for those students on the college/vocational track in high school. Students who participate in a Skill for Life Class are not required to take this course.

Pre-requisite: Students in the disabilities program or have a 504 Plan.

Course Objectives:

Upon completion of this course, students will be able to:

- * Describe their learning style and how they learn best.
- * Explain the type of disability they have and the effect on their ability to learn.
- * Create goals and objectives to achieve high and post secondary school requirements.
- * Describe what modifications and accommodations are needed to be successful in the classroom.
- * Research careers and determine the best path to achieve the career they would like to master.
- * Use study skills to achieve high school requirements and transition to post high school goals.

Required Class Materials:

- * 2 inch binder
- * Pen or Pencil
- * Notebook paper
- * Dividers for the binder
- * Student Planner- Students will receive a grade each class period for their student planner.

Textbook:

There is not a textbook for this class. The students will be using various sources, IEP, their last psychological, computers, internet, etc....

Course Outline:

(Subject to change due to time constraints, class population, and individual needs.)

- * Learning styles
- * Disabilities
- * Strengths and Weaknesses
- * Accommodations/Modifications

- * Writing goals and IEP
- * Study Skills

Major Assignments:

- * Written report describing disability and its affect on achievements in school.
- * Creating goals and objectives for annual review.
- * Setting up time with teachers to discuss accommodations or modifications needed to be successful in the teacher's class.

Grading:

- * A = 100 to 92%
- * B = 91 to 85%
- * C = 84 to 77%
- * D = 76 to 70%
- * F = 69 to 0%

Class Policies & Procedures:

- **Quizzes/Tests:** The student will be responsible for any and all information presented during class, explored in activities, and viewed in graphics/videos.
*Quizzes over information may be unannounced. Always be prepared!

- **Semester Assessment:** Semester exams for the course will be administered. Each exam will count for 15% of each semester grade.

- **Homework:** Each topic explored will have assignments that are to be completed by the student. Students are required to complete all work assigned by the due dates. All work is due at the beginning of the class period or when specified by the teacher. If it is not turned in at that time it is considered late and will follow the late policy.

- **LATE POLICY:** You have until 8:15 a.m. of the following calendar day to turn in assignments for 75% of the available points. After 8:15 am, it will no longer be accepted for credit and a grade of 0 will be given. Late assignments can be turned in to me directly or to my mailbox in the office.

- **Absences:**

- **Unexcused absences:** Any assignments due on a day when a student has an unexcused absence will be given the grade of 0.

- **Excused absences:** Students will have two **days** per day absent in order to make up homework missed. If not made up in the allotted time, it is late and will follow the previously mentioned late policy. This goes for **tests, quizzes, homework, etc.**

- *The instructor reserves the right to allow students extended time due to special circumstances (extended illness, death in family, major project that cannot be completed at home, etc.) Students must have conference with the instructor in order to be granted an extension.

- **5 or more absences:** (medical, pre-approved absences for school related activities, OSS, and ISS--not included) in this class over the course of the semester will receive 0's for all homework and projects due beyond the 5. The absence as outlined in the student handbook.

• **Extra Credit:** There is **NO** extra credit given in this course unless it is a direct assignment given by the instructor to the entire class.

• **Miscellaneous:**

- If your work does not have your name on it and/or is illegible, this may result in a zero.
- Cheating in **ANY** form will not be tolerated.. All individuals will receive a zero, then action will be taken according to the handbook.

Instructor Contact:

Mrs. Susan Lambert can be reached by the following:

* Telephone: (815) 694-2321

+ Please leave a message with office personnel (name, student's name, reason for calling, best time to call back, and phone number)

+ Email: slambert@cusd4.org