

CENTRAL HIGH SCHOOL

Economics

Mr. Anderson

COURSE SYLLABUS

Course Description:

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

Course Objectives:

Upon the successful completion of this course, students will be able to:

develop an economic way of thinking.

understand different economic systems used throughout the world.

understand the nature of, changes in, and elasticity of supply and demand.

identify the benefits and limitations of the price system and how prices are managed and determined.

explain how markets are competitive, and how they are regulated.

identify and differentiate the types of business organizations that exist.

understand the role of labor unions, their history, and how they affect the economy.

demonstrate knowledge regarding capital and its sources.

Required Class Materials:

Spiral notebook- notetaking

Pocket folder or binder folder- It is suggested that students keep returned assignments for assessments.

Pens

Pencils

Text:

Pennington, R. L. (2003). Economics. Holt, Rinehart, and Winston, Austin, Texas.

Other readings may be assigned.

Course Outline:

<u>Week</u>	<u>Chapter</u>	<u>Topic</u>
1-2	Ch. 1	What is Economics?
3-4	Ch. 2	Economic Systems
5-6	Ch. 3	Demand
7-8	Ch. 4	Supply
9-10	Ch. 5	Prices
11-12	Ch. 6	Market Structures
13-14	Ch. 7	Business Organizations
15-16	Ch. 8	Labor Unions
17-18	Ch. 9	Sources of Capital
19-20	-----	Final Examination

Major Assignments:

May be assigned at the discretion of the instructor.

Grading:

The grading scale for Economics follows the school guideline.

Student performance will be classified into the following sections:

Daily assignments/daily work-----25%

Chapter tests-----25%

Notebooks-----25%

Participation-----25%

Grades will be monitored and maintained during the semester. It is the students responsibility to keep a running total of their grade via Skyward. The instructor will explain grading requirements for each assignment and their point totals to assist the students. Students are free to verify their grade when instructor is available.

Class Policies & Procedures:

Attendance/Tardiness/Late Work/Academic Dishonesty-These policies are aligned with the Central High School handbook.

Retest/Make-Up- Students are highly encouraged to attend school on examination days. Make-Up test times will be assigned by the instructor.

Miscellaneous:

Mode of Delivery:

Interactive lectures, Power Point Presentations, large and small group discussions, individual and group presentations, panel discussions, guest speakers, student-led discussions.

Assessment:

Students will be tested for knowledge of content using the following formats:

- Traditional- multiple choice, matching, true/false, short answer, Mapping,/Diagramming, sequencing, Essay
- Alternative Assessment- Project Based, Concept Applications

Ethics, Honesty, and Participation/Class Assignments:

Regular, prompt, and full attendance is necessary for acquiring a full perspective, appreciation and understanding of the topics studied. Students are expected to stay current in assigned class readings, as well as participate in class activities and discussions. Participation should reflect both quality and quantity.

Instructor Contact:

The instructor can be reached by calling the high school office and arranging an appointment, by calling for a phone conference, or by email. 10:00- 11:00 daily

815-694-2321 (office)

sanderson@cusd4.org (email)