

CENTRAL HIGH SCHOOL

SPANISH II

Mrs. Sanchez

COURSE SYLLABUS

Course Description:

Students must have a desire to learn and be self-motivated. The purpose of learning Spanish is to communicate with people who speak the language and to understand the various cultures with-in Latin America. This class is designed to help you achieve the goal of immediately getting you to communicate in the Spanish language. You will be given ample opportunities to improve your skills, but you must do your part by studying and practicing at home at least 30 minutes or more each day. **Daily attendance is very important to be successful in this class.**

- **Listening:** activities are integrated into every presentation so you are continually practicing your listening skills. You can also get comprehension of formal and informal spoken Spanish through (music, television, radio, movies, guest speakers, and CD-Rom activities).
- **Speaking:** activities with partners and groups build confidence and promote active learning.
- **Reading:** accurate reading of newspapers, magazine articles, contemporary and traditional selections of Spanish/Hispanic literature as well as other reading section practice.
- **Writing:** is emphasized in every section of each chapter. You will have varied writing assignments as well as formal practice of a two-paragraph composition using rich and varied vocabulary and all major parts of speech and grammar. Grammar will be taught in context as well as directly.
- Practice in all four areas will take a variety of forms throughout the year.

Expectations:

You are expected to understand spoken and written Spanish and to be able to write and speak in Spanish in order to give and receive information from others in real-life situation. You are expected to participate actively every day, especially when practicing communications skills with a partner or in small groups. You are expected to do all homework assignments completely, read and re-read notes and reading materials, study vocabulary until it is completely mastered, and review conversational patterns practiced in class. You are expected to come to class well prepared each day so that you will be able to contribute to class discussion. You are also expected to be considerate and respectful to your classmates and me.

Course Objectives:

Upon the successful completion of this course, students will be able to:

<p>Ch. 1</p> <ul style="list-style-type: none">• Ask about people, routines, and activities• express likes and dislikes	<p>Ch. 2</p> <ul style="list-style-type: none">• Talking about what people do for a living• Introduce people and respond to interdictions
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<ul style="list-style-type: none"> • offer help and talk about chores • talk about plans and places • Spanish punctuation marks • Review nouns, adjectives, and gustar • Verbs with reflexive pronouns • Tener idioms • Verbs followed by infinitives • The present progressive • Ir a followed by infinitives • Informal commands and direct object pronouns 	<ul style="list-style-type: none"> • Describe a house • Say what needs to be done and complain • Indirect object and indirect object pronouns • Present tense of dar and decir • Saber and conocer • Ser and adjectives of nationality • Ser and estar • Expressions followed by infinitives • Preterite of: -ar, -er, and -ir verbs and hacer and ir
<p>Ch.3</p> <ul style="list-style-type: none"> • Ask for and give information • Talk about where someone went and what he or she did • Ask for and give directions • Ask for clarification • Impersonal se and passive se • Preterite of -car, -gar, -zar verbs and conocer • Irregular preterits: andar, venir, tener, dar, and ver • Irregular formal commands • Commands with pronouns and informal commands 	<p>Ch. 4</p> <ul style="list-style-type: none"> • Talk about how something turned out • Talking about reacting to events • Talk about getting hurt • Ask for and give advice • Irregular preterits of ponerse, decir, ser, and estar • Preterite of stem-changing -ir verbs • Verbs with reflexive pronouns and direct objects • Past participles as adjectives • Preterite of verbs like caer
<p>Ch. 5</p> <ul style="list-style-type: none"> • Tell someone to hurry • Remind someone to do something • Express interest and disinterest • Talk about how long something has been going on • Preterite of poder and traer • Verbs with reflexive pronouns • Possessive pronouns 	<p>Ch. 6</p> <ul style="list-style-type: none"> • Talk about what you used to like and dislike • Talk about what you used to do and what you wanted to be • Describe people and things in the past • Talk about an emotional reaction • Imperfect of regular verbs • Imperfect of ir and ver • Verbs with reciprocal actions

<ul style="list-style-type: none"> • negative expressions and ninguno(a) • Hacer with time expressions • Pero and sino 	<ul style="list-style-type: none"> • Imperfect of ser and haber • Preterite with mental and emotional states • Preterite of creer, leer, construir, oír: caerle a uno
<p>Ch. 7</p> <ul style="list-style-type: none"> • Order in a restaurant • Talk about how food tastes • Talk about your diet • Describe the preparation of food • Double object pronouns • Commands with double object pronouns • Adverbs • The imperfect • Past participles as adjectives 	<p>Ch. 8</p> <ul style="list-style-type: none"> • Talk about trying on clothes and how they fit • Talk about shopping for clothes • Bargain in a market • State preferences • Imperfect and preterite • Ir a + infinitive with the imperfect and preterite • Comparatives and superlatives • Por and para • Demonstrative adjectives: adverbs of place • Adjectives and nouns
<p>Ch. 9</p> <ul style="list-style-type: none"> • Talk about a place and its climate • Tell a story • Talk about what you and others will do • Wonder out loud • Comparatives with quantities: adjectives and nouns • Preterite and imperfect to tell a story • Subjunctive of stem-changing –ir and irregular verbs • Future tense 	<p>Ch. 10</p> <ul style="list-style-type: none"> • Ask for and make recommendations • Ask for and give information • Talk about where you went and what you did • Talk about the latest news • Present perfect and irregular past participles • Subjunctive for giving advice and opinions • Subjunctive of –car, –gar, –zar, –ger, and –guir verbs • Preterite, imperfect, present progressive, future, and subjunctive (review)

Required Class Materials:

Lined notebook paper

Pens -black or Blue (only)

#2 Pencils

Folder/Binder/Organizer (students who organize during the semester excel)

Something to color with (color pencils)

3x5 note cards

Spanish/English dictionary

Text:

Spanish II Text: Spanish 2 ¡Exprésate!

Course Outline:

Our new program in Spanish II is called Spanish 2 ¡Exprésate! It is an exciting, motivational, and effective Spanish series that will appeal to all types of learners and keep them coming back for more. It is based on the “five C’s” of the national standards; this new program has an easy-to-use format that allows students to achieve success. ¡Exprésate! Engages students’ right from the start of each lesson and carefully leads them from structured practice to an open-ended communication. Unique image based vocabulary and more.

Major Assignments:

When given major assignments I will give you a minimum of one-two weeks’ notice before the assignment is given. You will have small projects at the end of each chapter.

Grading: (Grading Scale and if you weight your class list the weight of each category)

Area	Percentage	Area	Percentage
Classwork/Daily Work	10%	Quizzes	10%
Homework	10%	Performance/Participation	15%
Projects	10%	Reading/Writing	10%
Tests	20%	Final Exam	15%
Total:			100%

Grading Scale:

A+ = 98-100	B = 87-89	C- = 77-78	F = 0-69
A = 94-97	B- = 85-86	D+ = 75-76	
A- = 92-93	C+ = 83-84	D = 72-74	
B+ = 90-91	C = 79-82	D- = 70-71	

For more specific information regarding grading policy go to page 19 in the *Central High School Handbook*.

Class Policies & Procedures:

Respect

For yourself

- Be on time
- Be prepared
- Be “Present”
- Listen

For others

- Stay on topic
- NO electronic devices (They will be confiscated and given to the office or administrators)
- *Use of Spanish!!!!*

For the class

- Contribute to the class in a positive manner in Spanish.
- Class is from Bell to Bell, (the teacher will dismiss you at the end of class)
- **Daily Expectations:** Class sessions will be conducted in Spanish. Bring all your supplies to class every day. Do not expect to share materials with anyone else. Take responsibility for yourself and your actions. No food, gum, or drinks (except for water) are allowed in class. The teacher dismisses the class, not the closing of your books. Take care of personal needs (locker, toilet, office, grooming) other times beside class. Arrive on time to class. Read your handbook for consequences of tardiness. **Class participation will be lowered for any of the above infractions.**
- Keep the room clean and organized

Participation: Learning a second language requires practice of all four skills and frequent use of the language. Pronunciation, fluency, and fluidity improve with every effort you make to use the language. We will have many opportunities throughout the year to practice, practice, and have more practice of the Spanish language.

Homework: Homework: Homework is **expected to be 100% completed**. Partial credit will not be given for incomplete work, unless you have an excused absence. Pre-assigned homework is expected to be turned in on the day you return to class. If you miss class for any school event (sports, choir, band, cheerleading, etc.), you are required to turn your homework or any other assignment in to me before you leave the school that day. Failure to do so will earn you a zero. You are also required to get the class work, assignment and homework missed for that day. Both parts should be ready the next class day.

Tests and Projects: Tests are evaluated on your ability to read, write, listen and speak the language. You will have one exam at the end of each unit/chapter. You will be tested on your speaking skills. If you miss an assessment due to an excused illness, you are expected to make arrangements to take the test within 2 days of your return. Previously announced tests will be taken on the day of your return to school. It is your responsibility to make transportation arrangements for this day. Make up tests are made up during a set arrangement between you and me. They are not made up during regular class time. Previously announced

projects are due by the final date. Please make arrangements to have your project by the date due. No exceptions will be made.

Quizzes: Announced or pop quizzes will be given regularly. You may be quizzed or tested 2 or 3 times a week. If you review the material regularly you should have no problems with any quiz. Quizzes may include listening, speaking, reading and writing or a combination. If you have an excused absence, please refer to **Test and Projects** listed above.

Late Assignments: *Please turn in all assignments on time.* Late work will automatically drop your grade to a C unless you have an excused absence. This goes for projects, tests, journals, etc. It is your responsibility to get this information and make-up the work within the allocated time. Once parents/students are given the PIN numbers to access skyward, you may also check to see what work is missing.

Internet

All students must fill out the Internet Agreement and Application. We will use the Computer Lab during the semester as necessary.

Miscellaneous:

Cheating is unacceptable and will result in an automatic '0' and parents will be contacted. Please refer to the Central High School Handbook on page 49 for more information.

Instructor Contact:

Mrs. Sanchez is available on B days only from 8:15-9:30 a.m.

E-mail address bsanchez@cusd4.org

School telephone number: 815-694-2321