

Introduction to Sociology

Course Syllabus

Instructor: Mr. Williams, M.A. Teaching, Olivet Nazarene University
B.A. History, Olivet Nazarene University
Minor, Speech Communications, Olivet Nazarene University

Credit Hours: 1 Credit

Course Description:

This course illustrates how the groups, or social structures, that one belongs to have a profound influence on the way you think, feel, and act. Sociology looks at groups rather than individuals. Major themes include deviance and social control, inequalities of gender and age, family and marriage, and social issues surrounding modern sport.

Course Objectives:

Upon the successful completion of this course, students will be able to:

Define culture, in addition to other vocabulary and concepts associated with culture.

Define social structure, in addition to other vocabulary and components associated with social structure.

Describe the various stages of cognitive and moral development, and define the concepts associated with socialization.

Understand the nature-nurture debate, the "looking glass self", show how status and role are related.

Comprehend and explain crime, deviance, and social control.

Define and illustrate different forms of groups and organizations.

Define social stratification and social inequity.

Understand the basis of ethnic and racial relations.

Explain concepts associated with gender and age inequality.

Analyze demographics related to sociology.

Understand theories developed to explain social change.

Required Class Materials:

Spiral notebook- notetaking

Pocket folder or binder folder- It is suggested that students keep returned assignments for assessments.

Pens

Pencils

Text:

Shepard, Jon M. and Greene, Robert W. (2003). Sociology and You. Columbus, Oh: Glencoe McGraw-Hill.

Course Outline:

<u>Week</u>	<u>Chapter</u>	<u>Topic</u>
1-2	Ch. 1-2	Sociological/Theoretical Perspectives
3-4	Ch. 3-4	Culture/Socialization
5-6	Ch. 5-6	Social Structure/Groups & Formal Organizations
7-8-9	Ch. 7-8	Deviance & Social Control/Social Stratification
10-11	Ch. 9-10	Inequalities of race, gender and age
12-13	Ch. 11-12	Family/Education
14-15	Ch. 14-15	Religion/Sport
16-17	Ch 16	Population and Urbanization
18-19	Ch. 17	Social Change and Collective Behavior
20	-----	Final Examination

Major Assignments:

May be assigned at the discretion of the instructor.

Grading:

The grading scale for US History follows the school guideline.

Student performance will be classified into the following sections:

Daily assignments---25%

Quizzes-----25%

Tests-----25%

Participation-----25%

Grades will be monitored and maintained during the semester. It is the students responsibility to keep a running total of their grade via Skyward. The instructor will explain grading requirements for each assignment and their point totals to assist the students. Students are free to verify their grade when instructor is available.

Class Policies & Procedures:

Attendance/Tardiness/Late Work/Academic Dishonesty-These policies are aligned with the Central High School handbook.

Retest/Make-Up- Students are highly encouraged to attend school on examination days. Make-Up test times will be assigned by the instructor.

Miscellaneous:

Mode of Delivery:

Interactive lectures, Power Point Presentations, large and small group discussions, individual and group presentations, panel discussions, guest speakers, student-led discussions.

Assessment:

Students will be tested for knowledge of content using the following formats:

- Traditional- multiple choice, matching, true/false, short answer, Mapping,/Diagramming, sequencing, Essay
- Alternative Assessment- Project Based, Concept Applications

Ethics, Honesty, and Participation/Class Assignments:

Regular, prompt, and full attendance is necessary for acquiring a full perspective, appreciation and understanding of the topics studied. Students are expected to stay current in assigned class readings, as well as participate in class activities and discussions. Participation should reflect both quality and quantity.

Instructor Contact:

The instructor can be reached by calling the high school office and arranging an appointment, by calling for a phone conference, or by email. 10:00- 11:00 daily

815-694-2321 (office)

twilliams@cusd4.org (email)