

CENTRAL HIGH SCHOOL

Sociology

Ms. Swigert

**COURSE SYLLABUS**

**Course Description:**

This course illustrates how the groups, or social structures, that one belongs to have profound influence on the way you think, feel, and act. Sociology looks at groups rather than individuals. Major themes include culture and the socialization process, deviance and social stratification, inequalities of gender and age, family and marriage, and political and economic institutions. Community service will be a part of the semester course.

**Course Objectives:**

Upon successful completion of this course, students will be able to:

- Describe and define concepts related to culture and socialization.
- Comprehend and explain crime, deviance, and social control.
- Define and illustrate different socioeconomic classes
- Understand the various types of families and changes within the family structure over the past 50 years
- Analyze demographics related to Sociology
- Understand theories developed to explain social change

**Required Class Materials:**

- Binder for notes
- Notebook Paper (preferably loose leaf)
- Pen or Pencil
- Student Tracker
- 2 pocket folder

**Text:**

Shepard, Jon M. and Greene, Robert W. (2003). Sociology and You. Columbus, OH: Glencoe McGraw-Hill.

**Course Outline:** (subject to change due to time constraints)

- Ch. 1 (Quiz) (Theoretical Perspectives)
- Ch. 3, 4, & 17.3 (Test) (Culture & Socialization)
- Ch. 7 & 8 (Test) (Deviance & Social Stratification)
- Ch. 10 (Quiz) (Inequalities of Gender & Age)
- Ch. 11 (Test) (Family & Marriage)
- Ch. 13 & 16 (Test) (Political & Economic Institutions; Population & Urbanization)

**Major Assignments:** (Subject to change due to time constraints)

- Community Service
- Country Cultures Project
- Media Violence Project
- Family Creations

- Women in Advertisements
- Informative Paper

### **Grading:**

- Grades are based on an accumulation of points throughout the semester.
- The point value for assignments will vary.
- Grading Scale – as stated in the handbook: 92-100 A, 85-91 B, 77-84 C, 70-76 D, below 70 F.
- The semester breakdown is that 85% of your final grade is your quarter grade and 15% of your final grade is your exam grade.
- Grades are updated at least once a week. Parents and students can monitor grades via Skywad.

### **Class Policies & Procedures:**

- It is up to the student to take care of any missing or late homework. The CHS late work and absent work policies (as stated in the handbook) will be enforced. IT IS THE STUDENT'S RESPONSIBILITY TO TAKE CARE OF ABSENT WORK AND LATE WORK.
- Pre-arranged absences can be tricky. Please be aware of the guidelines stated in the handbook regarding pre-arranged absences, as they will be followed in this course. Unless it is an emergency situation, students are expected to turn in any work they will be missing AHEAD of time. If you have any questions about this policy, please feel free to contact me.
- The best way to alleviate any of these absence issues regarding homework and missing grades is to simply come to school!
- The class policies and procedures are best stated with three simple guidelines:
  - Please do not "pack up" when I am still teaching and/or other students are discussing. It is rude and distracting to all.
  - Please do not leave trash in the room. (i.e. empty water bottles and gum wrappers)
  - Please be respectful to your classmates, your teacher, and yourself at all times.

### **Miscellaneous:**

Sociology is a one semester elective course open to any 10, 11, or 12<sup>th</sup> grader.

### **Instructor Contact:**

- The best way to get a hold of me is through email ([rswigert@cusd4.org](mailto:rswigert@cusd4.org)) as I check it multiple times throughout the day.
- I am also available before school (7:45 – 8:05am) and during my prep periods (see below) by appointment or phone call (815-694-2321).
  - Prep Period on A Days: 1:30 – 2:55pm
  - Prep Period on B Days: 11:20am – 12:55pm