

**CENTRAL HIGH SCHOOL**

**Resource Management**

**Jackie Lehmkuhl**

**COURSE SYLLABUS**

**Course Description:** Learning experiences will emphasize the knowledge, skills, and understanding needed by individuals and their families for the role of the consumer. Credit, budgeting, comparison-shopping, and use of financial resources are some of the topics covered. Throughout the course, emphasis on the rights and responsibilities of consumers will also be discussed. This course meets the requirements for the consumer education portion of the School Code of Illinois Section 27-12:1.

**Course Objectives:**

Upon the successful completion of this course, students will be able to:

Understand consumerism and the role of the consumer.

Discuss the term economy and how various types of economic systems function.

Effectively budget and spend money wisely.

Deal with consumer problems and issues and know both a consumer's rights and responsibilities in dealing with such issues.

Describe various types of credit and its advantages & disadvantages.

Discuss various types of insurance programs and their value in sharing economic risk.

Understand the taxing process, its uses, and methods of filing.

Choose a career based on individual criteria as well as the current marketplace.

Make wise consumer decisions while purchasing housing, transportation, food, and clothing.

Summarize the social & ethical responsibilities of citizens as consumers and producers and our impact on one another.

**Required Class Materials:**

small 3 ring binder

notebook paper

pencil or black/blue pen---- NO Colored Ink!

**Text:**

None

**Course Outline:**

Consumers and the Economy

Economic Systems

Government Role in the Economy

Choosing a Career

Choosing Housing, Transportation, Food, and Clothing

Insurance

Checking & Savings Accounts

Spending Money

Budgeting

Credit Accounts

Consumer Problems

Consumerism & Citizenship (interspersed throughout or at end if time)

**Major Assignments:**

Vocabulary quiz every class

Comprehensive project ---- "The Jungle"----- will begin 1-2 weeks into the semester and run for approximately 15 weeks.

**Grading:** Grading scale as found in the student handbook

**Class Policies & Procedures:**

Student/parent will be given a list of classroom expectations (rules) on the first full day of class and asked to sign and return. Students will be given a copy and the teacher will retain the original in the classroom files.

In most all cases, homework will be collected at the beginning of the class period. If not turned in at that time, it must be turned into the office by 8:15 am on the next school day to receive 75% of the original grade.

In the event of an absence, student is responsible for collecting all make-up work from the appropriate file in the classroom. Time to complete absent work follows the school policy as noted in the student handbook.

**Miscellaneous**

Course is required for graduation

**Instructor Contact:**

During school hours at 815/694-2321 or [jlehmkuhl@cusd4.org](mailto:jlehmkuhl@cusd4.org)