

# CENTRAL HIGH SCHOOL

## Landscape Design

Brett Sorensen

### COURSE SYLLABUS

#### **Course Description:**

**Grades 10, 11, 12**

**1 Semester**

This advanced course focuses on the landscape design industry. Units of student instruction include: identifying landscape plants, designing landscape plans, and installing landscape plants. Students will be given the opportunity to develop a landscape plan for a property, and will also learn to install landscaping. Since FFA and Supervised Agricultural Experience Programs (SAEPs) are integral components of this course, students are required to maintain SAEPs, and be a member of the FFA while participating in activities of the FFA organization. Students will also be required to work outside of classroom instruction in the Central FFA Cooperative.

**Prerequisite: Basic Horticultural Science or Instructor Approval**

#### **Course Objectives:**

Upon the successful completion of this course, students will be able to:

Know the basic principles of landscape design.

Know the tools and symbols for designing.

Do a small bed design.

Be able to design a large design such as a yard.

#### **Required Class Materials:**

Paper

Flash drive or storage device

Writing Utensil

Calculator

Binder

**Text:** None

#### **Course Outline:**

Principles of landscape design

Pricing landscape designs

Design symbols

Design small landscape beds

Using scale

Design large landscape plans

#### **Major Assignments:**

Large landscape design project: End of semester

## Grading:

Skyward Name	Category	Weight
CLW: Classwork	All classwork	85%
Oth1: Other 1	SAE	10%
Part: Participation	FFA	5%

## Class Policies & Procedures:

### **Ag Department Expectations:**

1. Students will be in their seat when the bell rings, with writing utensils, their Agriculture 3 ring binder, any assignments due that day, and any other materials needed for class that day. I expect them to stay in their assigned seat unless instructed or permission to leave their assigned seat.
2. Students will conduct themselves in a manner that allows everyone the right to a good learning environment.
3. Students shall leave materials and objects in the classroom and/or lab, teacher's desk, shop greenhouse, storage compartments, etc. alone unless instructed or given permission to use them.
4. Students will participate in classroom and/or lab instruction and activities at all times. It is not an option to not participate or attempt the activities of this course.
5. Students will be dismissed from class when all materials are returned to proper storage area and teacher verbally dismisses them.
6. Students will confer with teacher if they feel all possible tasks have been completed.
7. Students' heads will be in an upright attentive position without the support of their arms and hands.
8. Students must contact me the day they return from any absence, to update student on missed classroom/lab/greenhouse activities. *(I am usually in my room before and after school. If you cannot find me at one of these times. My email is [bsorensen@cusd4.org](mailto:bsorensen@cusd4.org) or my number is (815)-953-0044).* Some assignments and notes will be on my website, [mrsorensen.weebly.com](http://mrsorensen.weebly.com) and can be downloaded. Failure to contact me will result in this manner, may result in a late grading policy or no credit for missed assignments or tests.
9. You have 2 school days to obtain and complete your assignments from an excused absence. You are responsible for obtaining missed work. I will not seek you out to give you missed work; you must check with me to see what you missed. Any work collected or assigned on the day of an unexcused absence will not be accepted.
10. I reserve the right to change this syllabus at any time.

## Miscellaneous:

FFA is a requirement of enrollment in any agriculture class. Also, you have to work in the FFA agriculture department Cooperative. Students in this class are required to work 4 hours per semester. The store is open every Tuesday 3:30- 5:30 pm and Saturday 8 am – 11:30 am. Please note these hours are 50% of the students

final exam grade, and they are required to set their work dates in advance. More information can be found on the “What is the FFA Cooperative” hand-out.

**Class Requirements** (the following items will occur outside the regular class hours. A grade will also be associated with each item)

- Students are members of the FFA organization. Students will be required to participate in at least 2 FFA activities / semester. ( 5% of semester grade)
- Students must work a minimum of 4 hours in the Central FFA COOP during regular store hours. (this will be 50% of the final exam)
- Develop an individualized SAE program and keep the appropriate records. (10 % of grade)

**Students will/may be evaluated by the following methods:**

- Quizzes
- Tests
- Reports
- Assignments
- Class participation
- Skills
- Participation in outside of class requirements
- SAE program

I have read the classroom expectations.

Student's Name \_\_\_\_\_

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

