

CENTRAL HIGH SCHOOL

English I

Mr. Josh Sertich

COURSE SYLLABUS

Course Description:

English I includes the study of literature specifically through novels, short stories, and plays; however, other genres may be included. Reading comprehension strategies and vocabulary will be emphasized. The course will also focus on developing strong writing skills. Students will learn about paragraph development, write essays that support individual interpretations of the literature being studied, and compose a variety of narrative papers. Grammar, spelling, and vocabulary will also be included to reinforce all writing skills.

Course Objectives:

Upon the successful completion of this course, students will be able to:

- analyze, compare, and evaluate various works of literature
- apply a variety of reading strategies to improve comprehension
- improve their vocabulary skills primarily in the context of the literature
- produce documents that exhibit a range of writing techniques
- analyze and evaluate the use of literary techniques in literature
- apply spelling, proofreading, basic grammatical and editing skills to augment their writing

Required Class Materials:

- Literature Book or Novel
- Notebook
- Pen or pencil

Text:

- Elements of Literature Third Course

Course Outline:

- Unit 1-Short Stories
- Unit 2-*To Kill a Mockingbird*
- Unit 3-*Romeo and Juliet*
- Unit 4-*Speak*

Major Assignments:

- Independent Reading Projects (due at the end of each quarter)
- Theme Analysis Paper (November/December)
- *To Kill a Mockingbird* Project/Presentation (September/October)

Grading:

- Grades are calculated based on total points.
- The final exam accounts for 15% of the final grade.

Class Policies & Procedures: (Include class policies and procedures i.e. lab make-ups, special requirements etc.)

- Students are responsible for getting their make-up work for an excused absence. They must see me the day they return to school even if they have had someone get their work for them. NO EXCEPTIONS!
- If a student misses only one day of school for an excused absence, they are expected to turn in the homework that was due the day of their absence when they return to school.
- Students who do not see me on the day they return will receive a late grade for their work.
- Please be sure to read the student handbook for all other policies regarding homework, late work, and make-up work.

Instructor Contact: (Days and times of availability, phone numbers, emails, etc.)

Classroom: A101

Phone: 694-2321

Email: jsertich@cusd4.org

Conference Availability:

- Before school
- After school
- 8:15-9:45 on "A" Days
- 1:30-3:00 on "B" Days