

CENTRAL HIGH SCHOOL

English III

Ms. LaCognata

COURSE SYLLABUS

Course Description:

English III includes the study of American literature, and its relationship to American history. Various forms of American literature will be studied to acquaint students with different themes and concepts. Writing will address descriptive essays. Students will be required to read novels, write a research paper/literary analysis in conjunction with US History or US History Honors, study grammar and vocabulary. Students will choose a given novel from their English class, examine the novel's themes, characters, motifs, and conflicts, and draw on information learned in the US History class to relate how the novel's elements of literature relate to the time period the novel takes place and/or was written.

Prerequisite: English II or Honors English II

Note: This is a writing intensive course. Successful completion of this course meets one of the writing intense state requirements.

Course Objectives:

Upon the successful completion of this course, students will be able to: successfully write fluid and cohesive papers, analyze and comprehend reading passages, debate topics, and research and present information to groups.

Required Class Materials:

3 Ring Binder

Loose Leaf Paper

Pens/Pencils

Dividers

One Subject Notebook

Text:

The Great Gatsby, 13 Reasons Why, The Crucible, Short Stories, Write Source

Course Outline:

We will be reading a variety of books and other kinds of literature this year including: The Crucible, 13 Reasons Why, The Great Gatsby and more. This course will have an emphasis not only on literature but on writing as well. We will be doing daily reading, as well as writing papers, completing projects, and doing group work. I like to have a wide variety of activities, so be ready for anything! I will be explaining procedures and what we will do on a day-to-day basis as we get our feet on the ground for this school year.

Major Assignments:

Movie Review writing assignment (approximately late October), Suicide Prevention and Research Project (November/December), 1920's research project (February), Short Story writing.

Grading:

A+ 98-100
A 94-97
A- 92-93
B+ 90-91
B 87-89
B- 85-86
C+ 83-84
C 79-82
C- 77-78
D+ 75-76
D 72-74
D- 70-71
F 0-69

Class Policies & Procedures:

Rules

Here are my classroom rules:

1. **RESPECT:** Having RESPECT is the #1 rule in my classroom. Always, always, **ALWAYS** have respect for yourself, others, and property in the classroom and school. This will make this year a lot easier and more fun.
2. **When you enter the room, be ready to work.** We have a lot of material to cover this year and will be moving at an accelerated pace. When you come to the room ready to work, more can be accomplished and everyone will be successful. The material you need is listed earlier on this sheet.
3. **Be prepared and on time.** When you come to class every day, be prepared with your necessary materials. If you get to class on time and prepared, you will be amazed at how much we will get done! Tardiness will not be tolerated!
4. **Have an open mind and positive attitude.** All of you are becoming independent adults and have a variety of backgrounds, opinions, and attitudes. Sometimes, this can lead to conflict but as long as you are willing to listen and cooperate we will have a strong and safe classroom.
5. **Follow the school rules.** Once the year starts, you will be well refreshed on the school rules and expectations. These rules will be observed in my class.

If you would like to add brainstorm rules to add as a class, I am very willing to add them to these.

Expectations

Here are some expectations I have for you when you come to my class:

1. Be respectful and attentive in class
2. Follow rules and directions

3. Ask questions
4. Ask for help
5. Be helpful
6. Have fun!

Here is what you can expect from me:

1. I am always here to offer help...if you need help come see me before school by appointment or any time after school.
2. I will answer your questions.
3. I will listen to all of your opinions/concerns/ideas.
4. I will provide a well-rounded learning experience this year.

I have high expectations for all of my classes. I want to see how you will meet those expectations I have and the school has!

Miscellaneous:

We will be doing a lot of reading and writing for this course. Be ready to come in to class with an open mind and eager pen or pencil.

Instructor Contact:

Instructor: Ms. LaCognata

Email: alacognata@cusd4.org

CHS Phone #: 815-694-2321

Room A105

Available before school. Also available after school by appointment.