

CENTRAL HIGH SCHOOL

English II Honors

Ms. Worby

**COURSE SYLLABUS**

**Course Description:**

Honors English II is designed to prepare students for college-level work. It is similar to English II but pushes the students to excel through a more in-depth study of the literature that is covered and through longer and more challenging writing assignments. The students will study at least 3 novels as well as a Shakespearean play. The students will still write a cross curricular research paper with their science class, but it will be 5 to 7 pages in length. They will also be required to write two cross-curricular research papers with Honors World History throughout the year along with the persuasive and literary analysis/expository writing papers that they will be completing over the pieces of literature that they study.

Prerequisite:

- 1) Application required
- 2) The student scores in the top 30% of their class on the Stanford Test
- 3) A 3.0 or better in other courses in the same subject, and
- 4) Teacher/administrative recommendation. (Level I course)

Note: This is a writing intensive course. Successful completion of this course meets one of the writing intense state requirements.

**Course Objectives:**

Upon the successful completion of this course, students will be able to:

- Understand elements of a novel, short stories, poems and plays including literary terms, vocabulary, etc.
- Identify parts of speech and use them in writing
- Understand and identify all of the components of a play and be able to write, perform and memorize specific parts
- Attempt to draw conclusions based on information found in text and other material
- Conduct a one-on-one interview and write about the experience
- Understand written information and respond using personal experiences; make connections
- Speak comfortably in front of a class while conveying opinions and information.
- Comprehend the research process and an effectively research a topic in order to produce a written document

**Required Class Materials:**

Three Ring Binder

Pens, Pencils, Highlighter

Loose-leaf paper

Composition Journal

**Text:**

Elements of Literature text book

Novels: Julius Caesar, The American Dream, The Jungle, (others may be added)

**Course Outline:**

We will be reading a variety of texts this year including, Julius Caesar, The Jungle, The Kite Runner and others to be added later. We will be doing a research unit along with a variety of grammar activities, a public speaking unit and practicing our literary skills. In this course there will be independent and group work, writing papers, taking assessments both online and in class and keeping an informal response journal.

**Major Assignments: (All dates are tentative)**

Julius Caesar Unit (October)

Book Club: (March/April)

Formal Acting Project: Julius Caesar (October/November)

Research Paper (January/February)

**Grading:**

A+ 98-100

A 94-97

A- 92-93

B+ 90-91

B 87-89

B- 85-86

C+ 83-84

C 79-82

C- 77-78

D+ 75-76

D 72-74

D- 70-71

F 0-69

**Class Policies & Procedures:**

Classroom Rules:

1. BE RESPECTFUL: Respect yourself, your peers and your instructor. Respecting yourself means never cutting corners and working hard to better yourself. Respecting your peers and instructor helps to create a learning environment that is safe and fun to work in.
2. BE PREPARED: Being prepared and on time allows all students to get started with minimal distractions. There is a lot of material being covered in this class and good time management will be essential for completing daily class

work and projects. There is also a lot of reading that will need to be done, completing the assigned reading on time is necessary to complete in class work and participate in discussions.

3. BE POSITIVE: Remembering to stay positive in all situations will help to foster a creative learning environment and help everyone get along. Each person has their own opinions and ideas and while you don't have to agree every time with everyone staying positive will allow for better understanding of each individuals point of view.
4. Follow all school rules: All of the rules in the student handbooks will be followed. No exceptions

#### Classroom Policies:

The policies for this course regarding late work, tardies, plagiarism, etc. are consistent with those in the student handbooks.

If you fail to see me on the day you return from a prearranged absence your work will be considered late.

#### **Miscellaneous:**

Because this is an honors course I have very high expectations for all students. Homework, class work, projects, etc. should always be done on time and be done well. Assigned readings, journals and other assignments are essential to understanding the material and doing well on assessments.

There is quite a bit of reading and writing in this course and having each reading assignment done and on time is very necessary in order to do well in daily quizzes, class discussions and activities.

Because there is a significant load of writing in this course academic honesty is very important. Students who plagiarize will be given an automatic 0 on that assignment.

#### **Instructor Contact:**

Instructor: Ms. Worby  
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Room A100

I am available before school and through email consistently, and after school by appointment only.