

CENTRAL HIGH SCHOOL

English II

Ms. Worby

COURSE SYLLABUS

Course Description:

English II focuses on the study of literature by utilizing texts from all different time periods including modern literature. This course will use multiple literary genres such as short stories, poetry, and novels. The students will read at least 3 novels throughout the year. A strong emphasis will be placed on grammar and vocabulary in order to help cultivate the students' writing skills. Writing will also be developed through a research unit which will include a thorough introduction to the library and all it has to offer in terms of sources and computer access as well as an introduction to the process of actually writing a research based paper in the MLA format. At the end of this unit the students will turn in a 4 to 5 page research paper on a cross-curricular topic from their science class. The students will also focus on persuasive writing and literary analysis/expository writing. This course will also include formal and informal oral presentations and independent novel study.

Prerequisite: English I

Note: This is a writing intensive course. Successful completion of this course meets one of the writing intense state requirements.

Course Objectives:

Upon the successful completion of this course, students will be able to:

- Understand elements of a novel, short story or poem including literary terms, vocabulary, etc.
- Identify parts of speech and use them in writing
- Understand written information and respond using personal experiences; make connections
- Speak comfortable in front of a class while conveying opinions and information.
- Comprehend the research process and an effectively research a topic in order to produce a written document

Required Class Materials:

Three Ring Binder

Pens, Pencils, Highlighter

Loose-leaf paper

Composition Journal

Text:

Elements of Literature text book

Write Source

Novels: The Catcher in the Rye, Romiette and Julio, and Night (Others may be added)

Course Outline:

We will be reading a variety of texts this year including, The Catcher in the Rye, Romiette and Julio, Night and others to be added later. We will be doing a research unit along with a variety of grammar activities, a public speaking unit and practicing our literary skills. In this course there will be independent and group work, writing papers, taking assessments both online and in class and keeping an informal response journal.

Major Assignments:

Novel Studies: tentatively September, November, March and May

Research paper: Beginning of 2nd semester,

Journal Response: weekly

Grading:

A+ 98-100

A 94-97

A- 92-93

B+ 90-91

B 87-89

B- 85-86

C+ 83-84

C 79-82

C- 77-78

D+ 75-76

D 72-74

D- 70-71

F 0-69

Class Policies & Procedures:

Classroom Rules:

1. BE RESPECTFUL: Respect yourself, your peers and your instructor. Respecting yourself means never cutting corners and working hard to better yourself. Respecting your peers and instructor helps to create a learning environment that is safe and fun to work in.
2. BE PREPARED: Being prepared and on time allows all students to get started with minimal distractions. There is a lot of material being covered in this class and good time management will be essential for completing daily class work and projects. There is also a lot of reading that will need to be done, completing the assigned reading on time is necessary to complete in class work and participate in discussions.
3. BE POSITIVE: Remembering to stay positive in all situations will help to foster a creative learning environment and help everyone get along. Each person has their own opinions and ideas and while you don't have to agree every time with everyone staying positive will allow for better understanding of each individuals point of view.
4. Follow all school rules: All of the rules in the student handbooks will be followed. No exceptions

Classroom Policies:

The policies for this course regarding late work, tardies, plagiarism, etc. are consistent with those in the student handbooks.

If you fail to see me on the day you return from a prearranged absence your work will be considered late.

Miscellaneous:

There is quite a bit of reading in this course and having each reading assignment done and on time is very necessary in order to do well in daily quizzes, class discussions and activities.

Because there is a significant load of writing in this course academic honesty is very important. Students who plagiarize will be given an automatic 0 on that assignment.

Instructor Contact:

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CHS Phone #: 815-694-2321
Room A100

I am available before school and through email consistently, and after school by appointment only.