

CENTRAL HIGH SCHOOL

English I

Ms. Meyer

COURSE SYLLABUS

Course Description:

English I includes the study of literature specifically through novels, short stories, and plays; however, other genres may be included. Reading comprehension strategies and vocabulary will be emphasized. The course will also focus on developing strong writing skills. Students will learn about paragraph development, write essays that support individual interpretations of the literature being studied, and compose a variety of narrative papers. Grammar, spelling, and vocabulary will also be included to reinforce all writing skills.

Course Objectives:

Upon the successful completion of this course, students will be able to:

- analyze, compare, and evaluate various works of literature
- apply a variety of reading strategies to improve comprehension
- improve their vocabulary skills primarily in the context of the literature
- produce documents that exhibit a range of writing techniques
- analyze and evaluate the use of literary techniques in literature
- apply spelling, proofreading, basic grammatical and editing skills to augment their writing

Required Class Materials:

- Literature Book or Novel
- One Subject Notebook
- Pen or pencil
- Loose Leaf Paper
- 3 Ring Binder

Text:

- Elements of Literature Third Course

Course Outline:

- Unit 1-Short Stories
- Unit 2-*To Kill a Mockingbird*
- Unit 3-*Romeo and Juliet*
- Unit 4-*Speak*

Major Assignments:

- Independent Reading Projects (due at the end of each quarter)
- Theme Analysis Paper (November/December)

- *To Kill a Mockingbird* Project/Presentation (September/October)

Grading:

- Grades are calculated based on total points.
- The final exam accounts for 15% of the final grade.

Class Policies & Procedures: (Include class policies and procedures i.e. lab make-ups, special requirements etc.)

Classroom Rules:

1. BE RESPECTFUL: Respect yourself, your peers and your instructor. Respecting yourself means never cutting corners and working hard to better yourself. Respecting your peers and instructor helps to create a learning environment that is safe and fun to work in.
2. BE PREPARED: Being prepared and on time allows all students to get started with minimal distractions. There is a lot of material being covered in this class and good time management will be essential for completing daily class work and projects. There is also a lot of reading that will need to be done, completing the assigned reading on time is necessary to complete in class work and participate in discussions.
3. BE POSITIVE: Remembering to stay positive in all situations will help to foster a creative learning environment and help everyone get along. Each person has their own opinions and ideas and while you don't have to agree every time with everyone staying positive will allow for better understanding of each individual's point of view.
4. Follow all school rules: All of the rules in the student handbooks will be followed. No exceptions

Classroom Policies:

The policies for this course regarding late work, tardies, plagiarism, etc. are consistent with those in the student handbook.

If you fail to see me on the day you return from a prearranged absence your work will be considered late.

Instructor Contact: (Days and times of availability, phone numbers, emails, etc.)

Classroom: A100

Phone: 694-2321

Email: jmeyer@cusd4.org

I am available before school and through email consistently, and after school by appointment only.