

CENTRAL HIGH SCHOOL

English III

Ms. Worby

**COURSE SYLLABUS**

**Course Description:**

English III includes the study of American literature, and its relationship to American history. Various forms of American literature will be studied to acquaint students with different themes and concepts. Writing will address descriptive essays. Students will be required to read novels, write a research paper/literary analysis in conjunction with US History or US History Honors, study grammar and vocabulary. Students will choose a given novel from their English class, examine the novel's themes, characters, motifs, and conflicts, and draw on information learned in the US History class to relate how the novel's elements of literature relate to the time period the novel takes place and/or was written.

Prerequisite: English II or Honors English II

Note: This is a writing intensive course. Successful completion of this course meets one of the writing intense state requirements.

**Course Objectives:**

Upon the successful completion of this course, students will be able to: successfully write fluid and cohesive papers, analyze and comprehend reading passages, debate topics, and research and present information to groups.

**Required Class Materials:**

3 Ring Binder

Loose Leaf Paper

Pens/Pencils

Dividers

One Subject Notebook

**Text:**

*The Great Gatsby, 13 Reasons Why, The Crucible, Short Stories, and Write Source* (Others to be added)

**Course Outline:**

We will be reading a variety of books and other kinds of literature this year including: *The Crucible*, *13 Reasons Why*, *The Great Gatsby* and more. This course will have an emphasis not only on literature but on writing as well. We will be doing daily reading, as well as writing papers, completing projects, and doing group work. I will be explaining procedures and what we will do on a day-to-day basis as we get our feet on the ground for this school year.

**Major Assignments:**

Movie Review writing assignment (approximately late October), Suicide Prevention and Research Project (November/December), 1920's research project (February), Short Story writing.

### **Grading:**

A+ 98-100

A 94-97

A- 92-93

B+ 90-91

B 87-89

B- 85-86

C+ 83-84

C 79-82

C- 77-78

D+ 75-76

D 72-74

D- 70-71

F 0-69

### **Class Policies & Procedures:**

#### Classroom Rules:

1. BE RESPECTFUL: Respect yourself, your peers and your instructor. Respecting yourself means never cutting corners and working hard to better yourself. Respecting your peers and instructor helps to create a learning environment that is safe and fun to work in.
2. BE PREPARED: Being prepared and on time allows all students to get started with minimal distractions. There is a lot of material being covered in this class and good time management will be essential for completing daily class work and projects. There is also a lot of reading that will need to be done, completing the assigned reading on time is necessary to complete in class work and participate in discussions.
3. BE POSITIVE: Remembering to stay positive in all situations will help to foster a creative learning environment and help everyone get along. Each person has their own opinions and ideas and while you don't have to agree every time with everyone staying positive will allow for better understanding of each individuals point of view.
4. Follow all school rules: All of the rules in the student handbooks will be followed. No exceptions

#### Classroom Policies:

The policies for this course regarding late work, tardies, plagiarism, etc. are consistent with those in the student handbooks.

If you fail to see me on the day you return from a prearranged absence your work will be considered late.

### **Miscellaneous:**

There is quite a bit of reading in this course and having each reading assignment done and on time is very necessary in order to do well in daily quizzes, class discussions and activities.

Because there is a significant load of writing in this course academic honesty is very important. Students who plagiarize will be given an automatic 0 on that assignment.

**Instructor Contact:**

Instructor: Ms. Worby

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Room A100

I am available before school and through email consistently, and after school by appointment only.