

CENTRAL HIGH SCHOOL

THEATRE ARTS

MR. BRAD SENFFNER

COURSE SYLLABUS

Course Description:

This course will be a continuation of the Theatrical Sequence for the Fine Arts department. It will build upon the basics of Theatre taught in the Intro to Theatre class. Students will be required to assist with props, set, and other aspects of the play production through completion. Will also be a more advanced look into acting and technical stagecraft.

Course Objectives:

Upon the successful completion of this course, students will be able to:

- Demonstrate knowledge of basic stage combat techniques with a focus on safety
- Demonstrate a working knowledge of basic stage construction in coordination with the overall vision of the production.
- Identify and be able to articulate the basic elements and components necessary for the creation of a film project.
- Write and create a short film project

Required Class Materials:

Needed classroom materials will include:

- Paper
- Pencils
- Pens
- Colored pencils
- Ruler
- Folder

Text:

No textbook is given for this class. Students will receive various handouts throughout the course of the class.

Course Outline:

During the course of the class we will cover the following topics:

- Advanced Acting
- Advanced Set Design
- Advanced Set Construction
- Stage Combat
- Stage Management
- Film Preparation
- Film Analysis
- History of Film

Major Assignments:

Students will complete the following assignments:

Date	Assignment/Event	Location
Mid Feb.	Stage Combat Fight Scenes Due	N/A
Mid Mar.	Play Sets/Props/Designs completed	N/A
March 12-15	Rehearsal H.S. Spring Play	Auditorium
March 17-18	H.S. Spring Play	Auditorium
Early Apr.	Film Analysis Due	N/A
Mid Apr.	Preliminary film script due	N/A
Early May	Preliminary films due	N/A
May 11	High School Fine Arts Department Awards Night	Auditorium
Mid/Late May	Mini Film Festival works due	N/A

Grading:

- Positive Classroom Participation:
 - Each student is expected to participate each day in a positive manner. Students will be graded on their effort and ability. Students can achieve 20 points per day. Much of this course is performance based, so classroom performance makes up a majority of the class grade.
- Rehearsal and Performance Attendance:
 - Students will be required to participate in some capacity in the Theatre Department's presentation of the spring play. This will require outside of the school participation in the production. This can be accomplished by being a part of the crew, the show itself, or working in the various other capacities offered during the run of the performance. Mr. Senffner will be assigning responsibilities upon the completion of a cast list in the spring.
- Written Exams, Worksheets, Material Checks and/or Projects:
 - Each quarter written exams, material checks, group singing exams, worksheets and/or projects may be given to assess the students on concepts and skills learned in class.

Grading Scale

Letter	GPA	Letter	%	Code	Description
A+, A	= 4.0	A+, A	= 94-100	7	Does not do make-up journals
A-	= 3.7	A-	= 92-93	8	Does not turn in journals
B+	= 3.3	B+	= 90-91	9	Does not participate
B	= 3.0	B	= 87-89	10	Finds work difficult
B-	= 2.7	B-	= 85-86	11	Poor Daily Preparation
C+	= 2.3	C+	= 83-84	12	Poor Test Work

C	= 2.0	C	= 79-82	13	Absent/Tardy Frequently
C-	= 1.7	C-	= 77-78	14	Is Disturbing Influence
D+	= 1.3	D+	= 75-76	15	Wastes Time
D	= 1.0	D	= 72-74	16	Too Many Activities
D-	= 0.7	D-	= 70-71	17	Parent/Teacher Conference
F	= 0	F	= 0-69	18	Working to Potential
				19	An asset to the Class
				20	Willingly Helps Others
				21	Very Cooperative
				22	Is Improving

Class Policies & Procedures:

CLASS EXPECTATIONS:

1. Daily evidence of dedication, hard work and a positive attitude is expected from all students.
2. Respect towards the teacher and other classmates.
3. Have paper, pencil, homework and any other needed supplies and be prepared to begin class in your assigned seat *BEFORE THE BELL RINGS*.
4. No gum or food allowed.

Please note all school rules in the handbook will be enforced.

CONSEQUENCES:

The following is a list of sequential consequences that will occur if the student chooses to disregard the expectations and rules discussed on this page. These consequences are at the discretion of the choir director.

1st Offense: Warning (Points taken off in grade)

2nd Offense: Detention (to be served with Teacher, loss of half points for day) or referral to the Office (Loss of all points for day). Parent may be contacted.

Continual Offenses (over the course of several classes):

Instant Referral to the office (Loss of all points for the day), may request a parent conference, possible discussion of future in choir.

Severe Offenses: Students engaging in severe offenses such as severe disrespect, insubordination, violent behavior, etc. will be immediately sent to the office with a referral. Student will lose all points for the day. Parents will be notified.

PROCEDURES:

1. Enter the room; throw all gum and food into the garbage can when you enter the room.

2. Fill any water bottles or clear containers for water that need to be filled.
3. Be seated when the bell rings and have all homework ready to turn in.
4. Please refrain from taking bathroom breaks unless it is absolutely necessary.
5. Students are not dismissed from the classroom by the bell. The teacher dismisses students. You are to stay in your seat waiting for instructions even after the bell.

Miscellaneous:

This class will require each student to assistance with the Spring Play. Students will be given several opportunities to fulfill this requirement. Each student will have some task associated with the show and will be responsible for getting that accomplished. Assignments will be given out sometime in January/February.

Instructor Contact: (Days and times of availability, phone numbers, emails, etc.)

Prep Period (A & B days): 8:15 am to 9:45 am

Email: bsenffner@cusd4.org

Phone: 815-694-2321 ext. 2124

Website: www.cusd4.org

PARENT/STUDENT SIGN-OFF SHEET:

TEACHER'S COPY

By affixing our signatures at the bottom, we agree that we have read, understand, and will follow all the expectations as stated in this syllabus.

Signed:

STUDENT PRINTED NAME

STUDENT SIGNATURE

DATE

PARENT/GUARDIAN PRINTED NAME

PARENT/GUARDIAN SIGNATURE

DATE

Please return this portion to Mr. Senffner.